



AIM OF THE MEETING

The aim of the second meeting of the project is to facilitate interaction between European cultural models and exchange of experience and best practices regarding the management of adults. That gives our organizations a new meaning to lifelong learning concept and allows participants to be updated with new methods of adult education. This approach helps communities to increase respect for cultural diversity and to develop inter-cultural learning programs.

The meeting agenda included:

Training: Experiences and new approaches to improve the management of adult education in organizations

Workshop: Share good practices in adult education field in partner countries

Performing a passage from "Dog Diogenes" (Written by M. Umit Görgülü)

Study visit: Ephesus Antic City and Celcius Library, the Virgin Mary House and Şirince Village.

The purpose of adult education is to awaken in each individual, the need for further study and training, taste for new experiences, the desire to self-overcome and to improve the quality of his lives

Adult education is an action coherent, independent but also permanent which offers:

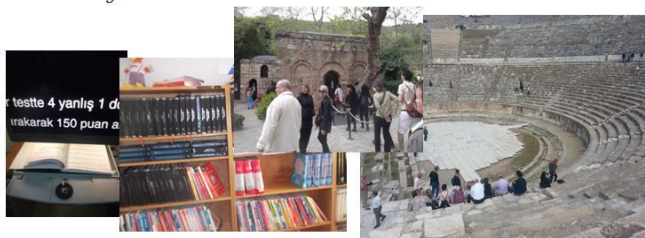
- a second chance to get a qualification that could not be obtained in youth;
- a voluntary learning unsanctioned by notes;
- the development of personality, by deepening self-knowledge;
- the rising of the professional competence;
- adult orientation towards solving major problems and towards a new way to learn;
- the promotion of community action.

Important: Adults frequently apply their knowledge in a practical fashion to learn effectively. They must have a reasonable expectation that the knowledge they gain will help them further their goal.



STUDY VISIT:

B-Act partners have learned more about Turkish culture during the study visit. It was interesting to see Ephesus, Library of Celsus and House of Virgin Mary on the Nightingale Mountain. We also visited a Public Library in Izmir where we were delighted to find out more about the services they offer to users. Besides the traditional services they have a department dedicated to people who have a visual impairment. The library have equipment needed to convert text in Braille and to edit books. There is also a children's section equipped appropriately, and the library uses a specially equipped bus in order to provide mobile library services.



Newsletter no 2

27-28 March 2014
Izmir, Turkey

Books Like Acting Grundtvig Project



MAIN TOPIC :

Management of adult education

BUCA PUBLIC EDUCATION CENTRE

BUCA PUBLIC EDUCATION CENTRE is in corporation with Turkish National Education Government Department. It is a Life Learning organization which is placed in the centre of Izmir. Buca is located in the centre of Izmir. It is a beautiful place by the sea which 500.000 population, and where rural and city life can be found together. Buca Public Education Center provides so many courses for all people, from all ages and educational levels. Those courses are opened for essential needs of Turkish citizens such as reading-writing, creating opportunities for new occupations, donating people with social and cultural skills, sports and folk dances... etc. Approximately twenty five thousands of people benefit from these courses.



ABOUT MEETING

Books Like Acting (B-Act) is a Learning Partnership funded by the European Commission through Grundtvig Programme. At the meeting in Izmir was attended 34 participants from all seven partner organizations in the project :

- **Association pour le Développement de la Pédagogie de l'Individualisation** - France
- **Club UNESCO "Re Italo" di Reggio** - Italy
- **Wyższa Szkoła Humanistyczno-Ekonomiczna** - Poland
- **Biblioteca Județeană "Antim Ivireanul" Vâlcea** - Romania
- **Excmo. Ayuntamiento de Purchena** - Spain
- **Projektor Ideell Förening** - Sweden
- **BUCA HALK EĞİTİMİ MERKEZİ MÜDÜRLÜĞÜ** - Turkey



ABOUT IZMİR

Izmir is a large metropolis in the western extremity of Anatolia and the third most populous city in Turkey, after Istanbul and Ankara.

The ancient city was known as Smyrna, and the city was generally referred to as **Smyrna** in English, until the Turkish Postal Service Law of 28 March 1930 made "Izmir" the internationally recognized name.

There are a total of nine universities in and near Izmir. The city is also home to well-rooted high-school establishments that are renowned across Turkey, such as Izmir Anatolian Vocational High School of Commerce which was established in 1854.

The Agora of Smyrna is an ancient theatre who is well preserved, and is arranged into the Agora Open Air Museum of Izmir.



ADULT EDUCATION

Adult education is the process whereby adults engage in systematic and sustained learning activities in order to gain new forms of knowledge, skills, attitudes, or values and to help people to understand their role in the society, making capable to adapt themselves to the requirements of this century, to the modern world needs, and become more balanced and more efficient.

Adult education refers to *educational activities* that lead to the achievement of educating adults, comprising:

- all experiences helping adults self motivated to acquire new knowledge, skills, interests, values, attitudes;
- all individual or group experiences resulting from learning;
- reading, listening to the music, learning by connecting to everyday family life or work.

TURKEY:

IN THE NEXT PROCESS AS READING GROUP WE ARE PLANNING TO DO SOME ACTIVITIES LIKE:



- organize a Braille alphabet course for the blind.
- organize a reading theatre. In this way, we are able to emphasize the importance of accurate reading of a text.
- encourage our trainees to read more books and let them have regular reading habits by continuing.

FRANCE

ADPI is a training centre which welcomes groups in difficulty. They manage these target groups by:

- Working on linguistic skills with the Gatte-gno tools;
- Boardgame to make young deaf people relate jobs to knowledge, know-hows and social skills;
- Organizing ordinary events;
- Organizing first visit at the local library for young migrants since their arrival in France.



Supported Employment Specialist

The Support Employment Specialist knows his target groups, is person centred, has a wide array of to motivate people, has a good relationship with local stakeholders (social services...), and a network of businesses and organizations that can take on learners.

Partnership with local businesses

A training centre works with a network of business that can:

- ue the free reading activity at our courses.
- opening up the second diction course. As well as diction course, we are going to continue other courses like drama and reading theatre.
- organizing a book signing day, we are going to let the trainees meet the writers from İzmir.
- broadcasting these activities on TV.
- keep reading to achieve our aim to read 25 books in two years. We plan to discuss the books we read in a trainees open area.
- summarize the book we read and put these summaries on our website.

- welcome learners for short periods;
- meet and interview managers;
- organize internships.

SWEDEN

Municipal adult education - KomVux :

- Compulsory and upper secondary school levels;
- "A second chance";
- Restricted opportunities - basic subjects;
- Pragmatic and clinical focus on "as much and as quickly as possible".

The Swedish Folk High School

Four General Purposes with the folk high school:

1. Strengthen and develop democracy
2. Enable people to change their life situations and participate actively in societal development
3. Raise the general level of education in society
4. Raise interest and participation in cultural life



"The inviolability of human life, individual freedom and integrity, the equal value of all people, equality between women and men, and solidarity between people are the values that the education should represent and impart."

ITALY

The organization attended to a conference with a local high school on a new book to be published shortly, about the origins and history of Reggio; preparation and publication of a new book in Italian (and booklet in English which gives a briefer version of the book); the book is about Reggio city, its ancient origins and history to the present day. There will be further discussion with local Municipal Libraries about their programmes; making the works of foreigner authors in Calabria, better known; making authors from Reggio province such as Tommaso Campanella and Corrado Alvaro better known.

SPAIN

The Official Adult Schools provides:

- Basic Education;
- Non-Formal Education;
- Secondary Education ;
- Official Language Schools.

But Adult Education only in Adult Schools?

No. Some organization offer non-formal education and activities for adult people:

- Association for elder people;
- Clubs of elder people;
- Association of women;
- NGOs, Cultural Centers
- Public Libraries



POLAND

According to the planned activities in Application Form, each partner will organize an internal workshop. On **January 17** was held the first dissemination of the project workshop at Wyższa Szkoła Humanistyczno-Ekonomiczna we Wrocławku. Books Like Acting Workshop from Poland has the topic "Why books are better than tablets ? "

It was a big event that promote reading activities for people of third age and popularizing the culture of Greece especially.



"Why books are better than tablets ?"

