

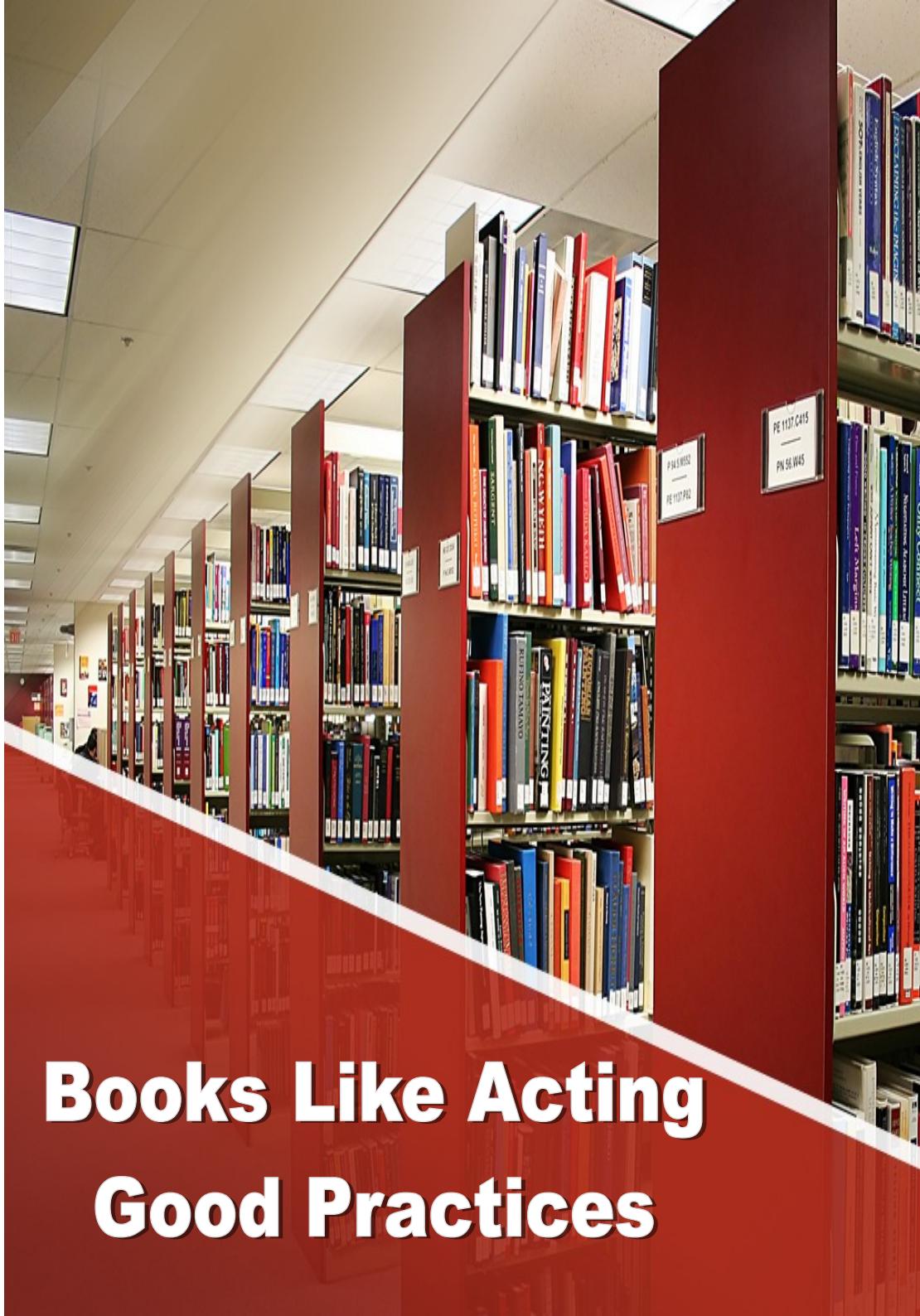


Grundtvig is an European funding programme that is part of the European Commission's Lifelong Learning Programme 2007-2013 and aims to strengthen the European dimension in adult education and lifelong learning across Europe.

The programme specifically seeks to address the educational challenge of an ageing population and to provide adults with alternative pathways to updating their skills and competencies. The Grundtvig programme encompasses all types of learning, whether these take place in the 'formal' or 'non-formal' system of education for adults, or in more 'informal' ways, such as autonomous learning, community learning or experiential learning.

It is open to anyone in adult education. This includes adult learners, teachers and trainers from a variety of organisations including local authorities, non-governmental organisations, charities, universities, community groups, etc. 'Adult' in the Grundtvig programme refers to all persons over the age of 25 and all persons aged 16-24 who are no longer undergoing initial education within the formal education system.

The Grundtvig programme provides funding for a wide range of activities. Some examples are basic skills, foreign languages, parental education, arts and culture projects. All projects involve working with European partners and offer a learning and personal development experience for staff and learners.



Books Like Acting Good Practices

ABOUT THE PROJECT



Books Like Acting Project (B-Act) is a Learning Partnership funded by the European Commission through Grundtvig Programme. This project will run for two years (2013-2015) and comprise seven European organisations:

- Biblioteca Județeană "Antim Ivireanu" Vâlcea - Romania, coordinator
- Wyższa Szkoła Humanistyczno-Ekonomiczna - Poland
- Projektor Ideell Förening- Sweden
- Excmo. Ayuntamiento de Purchena - Spain
- Club UNESCO "Re Italo" di Reggio - Italy
- BUCAL HALK EĞİTİMİ MERKEZİ MÜDÜRLÜĞÜ - Turkey
- Association pour le Développement de la Pédagogie de l'Individualisation - France

The aim of this European learning partnership is to put together ideas, experience and new methods in order to discover and share knowledge and good practices in reading field and to create powerful learning tools adult education. We intend to combine our different views on the subject and different levels of experience to develop and implement new methods to approach reading the books in our communities. As result we expect to increase the interest for reading and the motivation of adults to attend library. The project strives to aware adults about other cultures by putting them in contact with European literature in a very attractive way and engage the people with special needs, in particular older people, in public reading activities.



TRAININGS

B-ACT

- Interactive methods and tools that develops interest for reading : Web-based seminar vs. Live presentations, reading in public and meetings
- Experiences and new approaches to improve the management of adult education in organizations
- Artistic and cultural entrepreneurship for the target group
- Management of reading in public activities - concept, selection of texts etc.
- Methods to transmit the message by reading foreign books
- The art of expressive reading texts: Reading Fun, Dramatic Reading, Rhythmic Reading
- Methods Used in Reading in Public for people with special needs: "Reading in colors" - Gattegno Pedagogy - "Reading in colors" - Video Guide DVD
- Bilingual books - method of promoting European literature

Project meetings

Acting in public
spaces
Italy
2014 May, 11-12

Pedagogical methods
of reading books for
people with special
needs
France
2014 Dec. 3-4

National
literature=European
literature
Poland
2014 August, 25-26

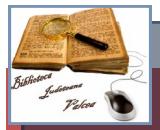
Reading in public
Spain
2014 Oct, 21-22

Management of adult
education
Turkey
2014 March 24-25

Reading books in
public - leisure vs.
entrepreneurship
Sweden
2014 May, 19-20

Meet the Books
Romania
2013 Nov., 25-26





BIBLIOTECA JUDEȚEANĂ "ANTIM IVIREANUL" VÂLCEA

Râmnicu Vâlcea, Romania

<http://www.bjai.ro/>



Valcea County Library "Antim Ivireanul" is located in Râmnicu Vâlcea downtown in an educational area which includes two of the major colleges, the County Museum of History, the Art Museum and the "Ion Dumitrescu" Philharmonic.

The building disposes of spaces dedicated to study, conferences, events and socialization for all users, regardless age, gender or their ethnic origin. Through professionalism and versatility, the library constantly updates its services to community needs. Library provides a learning environment for community, by offering continuing education and a comfortable atmosphere both for study and leisure.

Our mission is to contribute to the cultural prosperity of local community members by creating an easy access to ideas and information and offering support for personal and professional development for a wide range of users: children, teenagers, adults, unemployed, retired, people with special needs, socially disadvantaged people, abandoned children etc.

Valcea County Library is affiliated to the National Association of Libraries in Romania and has numerous partnerships with local institutions and associations. It develops projects in collaboration with other European countries on education, social and cultural fields for benefit of local community.



"The Creation of the World"

In the central hall of library is an amazing stained glass dome, symbolising the Creation the World in vision of its author, artist George Dican. It is made up of 86 modules is placed in an area of 142 square meters and is constructed to about 30 m in height from the base of the building.

ADPI Projects and
Good Practices in France



Bouq' Lib—Books are free to wander! In the town of Montréal, you can freely pick up a book in one store, read it and drop it off in another.



In the classroom—« Comme un roman » by Daniel Pennac, French writer and secondary teacher, to read the beginning of a book to interest the classroom and stop when it gets interesting.

Projects:

- ARTISTIC AND CULTURAL ENTREPRENEURSHIP FOR YOUNG MIGRANTS
- THEATRE WORKSHOP
- CULTURAL OUTINGS
- L-Pack 2: Citizenship Language Pack for Migrants in Europe Improved
- DAVE Developing Validation of Adult Education Trainers
- ESES Designing the Competence profile for the European Supported Employment Specialist



An innovating approach :

Gattegno Pedagogy — Words in color and Silent « Words in Color is an approach created by Gattegno to teaching reading, spelling and writing that incorporates specific pedagogical tools. ». The use of color renders tangible the relationship between the oral and written language and enables work on developing phonemic awareness: one phoneme = one color*. → « The Silent Way is the pedagogical approach created by Gattegno for teaching foreign languages; the objective is for students to work as autonomous language learners. » The very name Silent Way highlights the fact that the teacher's role is to act as a model nor to provide answers. The teacher endeavors to ensure that the students make their own discoveries, gain their own insights into the functioning of the language, establish their own criteria for rightness, acquire a know-how and become autonomous as learners and speakers of the language.



ASSOCIATION POUR LE DÉVELOPPEMENT DE LA PÉDAGOGIE DE L'INDIVIDUALISATION

Paris, France

<http://adpiformation.fr/s.php?id=6>

ADPI is a French association created in 1995, based in Paris, which:

- trains and professionalizes young adult migrants
- helps disabled workers (and especially the hearing impaired) find work,
- provides examination training for hospital staff and facilities services staff

Our specificity is to deal with French learning with this kind of public in great difficulty. The pedagogy we use is called Gattegno Pedagogy also called "Reading in colors". Indeed, we work with color charts. The aim of this pedagogy is to subordinate teaching to learning. We also work with different Gattegno softwares specialized in the learning of writing and reading.

Our objective is to work on the one hand in the field of linguistic competencies and on the other hand, on socio-professional projects.



"5 Stars Book" Project



- facilitates collaboration and sharing information between members of community related with reading books. Any person can make a reading recommendation to others. These recommendations can be both audio or video and we post all of them on the 5 Stars Books website. Any interested person may interact with the author of the presentation and can exchange impressions about the book. Access is free, but comments are monitored. This project helps those who want to read a certain type of book, according to their preferred books.

Reading in Care Centres



It is a partnership between library and civil society that seeks to create reading and social circles for people with problems that live in Care Centres. Librarians organize monthly events there and invited writers who read from their works and donate books. The participants read short stories, poems, and novels aloud, pausing to talk about their personal responses to the literature as they go. Reading together offers support, stability and companionship, connecting people through shared experience and feeling.

Click to Career—C2C Project



- is a Grundtvig project that aims to create useful supports for information using blended education tools: e-learning systems and traditional classrooms. We help people who are in an impasse in terms of social or material in order to create and manage their own virtual business type Consumer to Consumer. The target group consists of: the unemployed, housewives, small craftmen, artists, amateurs, people endowed with artistic or creative abilities and those who activate in a creative industry. Training sessions and workshops have both methodological and practical components .

WYŻSZA SZKOŁA HUMANISTYCZNO-EKONOMICZNA

Włocławek, Poland

www.wshe.pl

University of Humanities and Economics in Włocławek, Poland (called UHEW for short) is a non-state-owned college founded in 1995 by the Włocławek Scholarly Association. The UHEW offers courses at the bachelor's degree, master's degree and post-graduate levels. The UHEW offers courses in the following faculties: Administration, Economics, Pedagogics, National Defence, Nursing, Physiotherapy and Physical Education. Within each faculty there are certain specialties. The UHEW also offers a wide range of post graduate courses.



The mission of UHEW is to provide its students with a comprehensive education in the field of humanities and economics, linguistics and computer science, based on modern programs designed by renown specialists. The University – apart from its educational activities – carries out a wide range of scientific research. Within almost twenty years of its operations, University of Humanities and Economics has hosted and organized more than 100 international and country-wide conferences, seminars, scientific sessions and open lectures. At the beginning of 1997 the UHEW launched a wide range of publishing activities. Books edited by the UHEW include both books and publishing series for library use. So far the College has published more than 100

publications from many branches of science. Also, the College cooperates in fields of teaching and research with foreign universities under the EU funded program ERASMUS+



Creation of Reading Group and Impressions

Our reading group was created with a view to dissemination reading activity with 10 people. Reading group is going on with approximately 30 people. Many books were read and discussed by our group members. Now we are constantly reading and discussing about these books.



Theatre Group and Impressions

The theatre group was created by our teacher Mehmet Ümit Görgülü. The theatre group has 17 members and we have performed 5 theatrical performance and we have read many theatrical reading. The aim of the theatre group is dissemination of reading and making the reading action much more interesting and enjoyable. The activities related to the theatre group are going on.



Reading in the Classes

We determined reading in the classes activity with the aim of getting reading habit. Each teacher has planned a reading hour in her class in every course day. The students have read the books or prints that they want in reading hour in silence. They read and observed the current books magazines that they need and want.

BUCA HALK EĞİTİMİ MERKEZİ MÜDÜRLÜĞÜ

Izmir, Turkey

www.bucahem.com

Our first and the most important concern is making pre-planned and programmed education activities which aim for adaptation of people to technological, social and cultural conditions which are changing and developing, besides, supply our citizens with several varieties of occupations. Educating and creating professional people who can produce and help economical situations of their families having them evaluated in different sectors of services and productions of Turkish public are on the top of list which includes the targets of Turkish National Education Center.



Our institute is in corporation with Turkish National Education Government Department. It is a Life Learning organization which is placed in the centre of Izmir. Buca is located in the centre of Izmir. It is a beautiful place by the sea which 500.000 population , and where rural and city life can be found together. Buca Public Education Center provides so many courses for all people, from all ages and educational levels. Those courses are opened for essential needs of Turkish citizens such as reading-writing, creating opportunities for new occupations, donating people with social and cultural skills, sports and folk dances... etc. Approximately twenty five thousands of people benefit from these courses. Some of our courses which go on currently are listed below:

- Using computer- Folk dances- Football- Basketball- Volleyball- Hand arts- Jewellery design- Producing cologne- Real estate brokerage- Dressing - Prep clothing- Fashion Design- Cooking- Family Education- Maintenance of old and ill people-Hospital personal education- Turkish- Maths- Social Sciences- English- German- French

Our role in this project is to provide courses and new learning methods for adult education in cultural field.

Good Practices of the University of Humanities and Economics in Włocławek, Poland :

- Library activities open to all inhabitants of the city
- Book crossing
- Meetings with VIPs, discussions on favourite books
- Book fairs
- Competitions for students from local hight schools
- Poetic slam
- Book Market-selling cheaply books once used
- Activities of the Metaphor Club-discussions on poetry



The University of Humanities and Economics in Włocławek serves also as a cultural and advisory centre. The UHEW runs a wide range of cultural activities (European Nights, shows of musical groups, choirs, exhibitions of artists etc.).



PROJEKTOR IDEELL FÖRENING

Växjö, Sweden

www.globalakronoberg.se



Projektor is a NGO situated in Växjö city center and we work with projects in different fields such as labor market, volunteering, integration, democracy, education and accessibility, striving to change society to the better one step at the time. With the help of new technology and methods we are encouraging entrepreneurship and personal development, and we have a focus on knowledge sharing and competence development both within our organizations and with other actors in society. In "Books like acting" we are the coordinator of the activities in this region; however we are cooperating with Växjö city library and Värnamo Folk High School in order to extend the project results and activities.

Värnamo Folk High School is a meeting place for adult students in different ages and with different origins, offering five different programs and courses in; youth leadership, art, sport, health and social treatment and textiles. The school is situated in Värnamo around 65 kilometers from Växjö and was opened 1876. Today it has around 200 students, most of them living at the school campus. One great focus has always been to promote reading for the students, since reading will help and enrich them in so many aspects of life, and many of their activities are directed towards this in most of their courses.

Växjö city library is situated in the center of Växjö and offer's an impressive collection of Swedish books, magazines and newspapers, as well as books in many different languages. The children's section is impressive as it is designed to be accessible

to youngsters and there is a round room with a "star sky" where volunteers read children's stories weekly. Conferences can be held at the library as it has two conference rooms, one of them being big enough for 100 people. There are over 1000 people visiting the library every day to read or enjoy a coffee and cake at the coffee shop.



Club UNESCO

Good Practices:

Hippo-therapy; photographic, music and poetry exhibitions—A succession of initiatives for Peace begins (sometimes by making 'human chains').



Initiatives to promote the different cultures which are present in our city.

Arts, crafts, music, theatre, dance and the cuisine of foreign people who live in Reggio are demonstrated to the citizens.

Important Peace Initiatives: Comitato per la Pace

- a Peace Presidium of 30 cultural associations
- a youth delegate joins the Middle East Peace Initiative in ISRAEL and PALESTINE



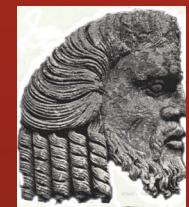
- language-learning project ;
- trips to the mountains, together with foreigners and artists;
- exhibition of Artists' works;
- youth seminars and meetings;
- conference about violence against women
- summer camps and cultural visits;
- ceramics exhibition
- human rights and citizenship projects
- activities in Calabrian schools;
- forgotten Railways;
- REMIND (Reflecting upon Migrant Integration and Diversity Awareness) project



CLUB UNESCO "RE ITALO" DI REGGIO

Reggio, Italy

www.sandhi.eu



Club UNESCO is an NGO which promotes Peace ideals and improves relationship among people from different cultures. Our Club is dedicated to the mythological king of Rhégion (around 1500 BC) whose name was given to modern Italy.

In 1983 the new Club UNESCO was established in Reggio and made official in 1985. The first meeting-place was a hall in the Aragonese tower of the Castle, which then became a city cultural centre.

General activities of the Club are: peace promotion; conservation of citizens' rights; development of foreign cultural groups existent in the cities in which we operate; improvement of artistic activities, cultural traditions and natural heritage of local territories; safeguarding of historical heritage, such as archaeological, monumental and architectonic ones. Involvement in public conferences and demonstrations; popular petitions; involvement of foreigners resident in our area; involvement of artists and scholars; school teaching; university seminars; historic, philological, historiographical, archaeological and architectonic researches; participation in international meetings or partnerships .

Voluntary members of all ages (youth section and adult section) and participation of members from different foreign countries (European and non) and with different mother tongues. Spokespersons members: they are, to date, 51 ambassadors who represent "Re Italo" Club all over Europe, the Mediterranean, Africa, Asia and the Americas in the following 36 countries.

The organisation was member of the Peace Praesidium of Reggio, active between 2000-2008. "Re Italo" is still in cooperation with several Italian Clubs or other NGOs and with the Spanish Club de Amics de la UNESCO the Barcelona. Moreover it was one of the promoters of the founding of the other clubs in Reggio province.



Växjö city library hosts popular book-cafés with different themes to inspire people to read different kinds of literature; the books that are presented can be everything from novels, biographies, youth literature and children's books. The cafés are held in different parts of the municipality, so that as many people as possible can participate in them. One example of a theme from this year is "Växjö writers" where librarians presented writers with a local origin; everything from Per Lagerqvist to contemporary Lisa Bjärbo and Ester Roxberg. Sometimes discussions raise to become book-talks as well, and maybe this is the best experience for us.



Värnamo Folk High School works with the Rydaholm method to teach and inspire young adults to overcome dyslexia and aversions against reading. It is based on the following keynotes:

- ~ Simple and clear structure
- ~ Simple materials
- ~ Short, intensive sessions
- ~ Focus on decoding
- ~ Automaticity

Without automaticity, reading tires the brain so much, that remembering what you just read almost becomes impossible. With this training, our students succeed every time in only 5-6 months. Grown up students who always hated books, just can't stop reading.

New worlds emerge!



To promote reading in the public space Projektor has carried out reading flash-mobs in shopping malls in Växjö. We gather 20-25 people, give them a random book and instruct them to go into the mall and all sit down at a certain time. Then they sit and read for 10 minutes, before stopping and going out of the mall one by one. This affects those looking at the flashmob – they walk slower, talk in quite voices and stop to look at the readers, and the readers themselves usually get curious of their books and want to continue reading them. Thus a flash-mob promotes reading both in spectators and actors.

Projektor Ideell
Förening
Good Practices

EXCMO. AYUNTAMIENTO DE PURCHENA

Purchena, Spain

www.purchenacij.eu/ www.purchena.es

The City Council of Purchena is a local public administration in charge of different subjects of the town of Purchena. About the cultural and educational aspects in relation with this project , Purchena has a Public Library, a Youth Information Office, a School of Music, an Adult School and collaborate with the Primary and High School an the University of Almeria (in a summer course).

The Council organizes a lot of activities and workshops in this subject such as workshops, courses, seminars, reading clubs etc..

The Public Library of Purchena was inaugurated in 1982 , it is the oldest library in our region. We intend to implement new methods to approach the books in our community to increase the people's interest for reading. Our role is to participate in creating a learning European network to aware the people of communities about other cultures and put them in contact with European literature in a very attractive way.

The Public Library of Purchena created and mantain 5 Book Clubs. During the whole year we do reading promotion for children and also for adults: book clubs (teen and adult), we will create soon the children book club, storytellers, celebration of important events for reading.



BOOK CLUBS— We have 5 BOOK CLUBS: three for children, one for youngsters and one for adult people. The members of these clubs read a lot but, at the same time, they help library to spread information, to look for new members for the clubs, to encourage the love of reading to other friends, relatives.

They are multipliers of reading. The Book Clubs are voluntary, free, non professional,



eurodesk

YOUTH INFORMATION OFFICE— which at the same time belongs to the Eurodesk network (an international network for youth information offices). It promotes non-formal education projects, like Youth in Action, Leonardo Da Vinci or Grundtvig.

Projects and Activities:

- LANGUAGE'S WORKSHOPS—destinated for children and adults: English for Spanish and Spanish for English (due to the big amount of British people living in Purchena and in the surroundings).
- LEISURE ACTIVITIES and WORKSHOPS about photography, theatre, video-editing, radio, etc.
- ENCOUNTERS WITH AUTHORS—in collaboration with the Andalusian Liberal Arts Institute
- LITERARY TOURS - Visits to interesting literary places.
- “LEARN HOW TO BECOME A STORYTELLER” - Educational workshops for parents, carried out with the author Pablo Albo.
- Concerts and recitals related to literature.
- FILM MEETINGS—We watch a film based on a book and then we have a little discussion about it.